

**ABSOLUTE RATING:** Unsatisfactory

**IMPROVEMENT RATING:** Below Average

Number of Elementary schools with students like ours: 116.

The absolute ratings for those schools ranged from unsatisfactory to excellent.

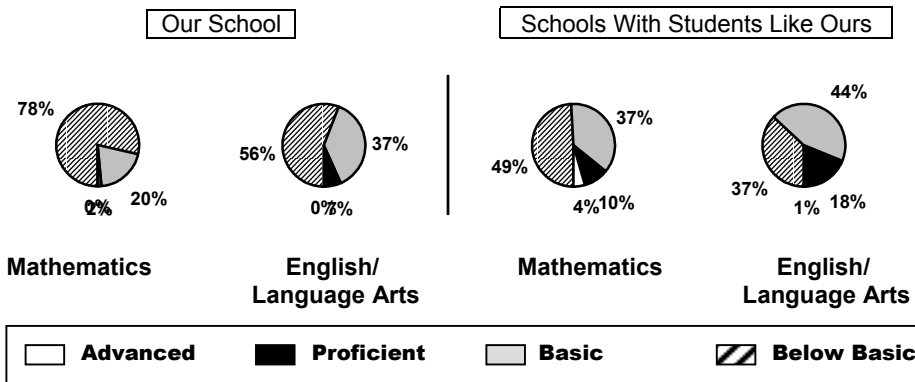
For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=195)</b>	44.1	21.5	N/A	N/A
Students with disabilities other than Speech (n=8)	N/A	N/A		
Students without disabilities (n=187)	43.3	22.5		
<b>Gender</b>				
Male (n=105)	38.1	21.9		
Female (n=90)	51.1	21.1		
<b>Ethnic Group</b>				
African American (n=192)	43.2	21.4		
Hispanic (n=1)	N/A	N/A		
White (n=2)	N/A	N/A		
Other (n=N/A)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=175)	40.6	20.6		
Pay for lunch (n=20)	N/A	N/A		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,181	N/A	\$6,005	\$5,347
• Prime instructional time	90.6%	Up from 85%	89.8%	90.2%
• Student-teacher ratio in core subjects	18.8 to 1	N/A	16.8 to 1	18.7 to 1
<b>STUDENTS (n=209)</b>				
• Attendance Rate	97.1%	Up from 96.2%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	5.1%	N/A	7.2%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.1%	N/A	6.3%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	98.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.9%	Up from 1.3%	5.6%	3.6%
<b>TEACHERS (n=18)</b>				
• Professional Development days per teacher	11 Days	Up from 9.8	7.3 Days	7.6 days
• Attendance Rate	95.7%	Up from 91.3%	95%	95.1%
• Teachers with advanced degrees	38.9%	Up from 33.3%	43.3%	47.7%
• Continuing contract teachers	50%	Down from 63.2%	77.3%	83.8%
• Teachers with out-of-field permits	5.6%	Up from 0%	2.9%	0.0%
• Teachers returning from the previous school year	58.3%	Down from 64.3%	81.3%	87.2%
• Average teacher salary	\$33,634	Down 8.5%	\$36,115	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	55.7%	N/A	64.4%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	87.4%	N/A	87.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	83.8%	Up from 54.9%	63.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	2.9%	Up from 2.4%	2.1%	1.1%
• Suspended or expelled	3	N/A	2	1
• Gifted and talented	5.3%	Down from 6.4%	5.3%	11.5%
• With disabilities other than speech	3.4%	Down from 7.4%	8.4%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The past year has been an extremely exciting and rewarding year for Fleming Intermediate School. Our previous year's test scores indicated that our students are continuing to improve in the areas of language and math. Our fourth grade students enjoyed a 24% decrease of the total number of students scoring below basic in language arts on the PACT. We are working very hard to help our students do well in science and make real life applications of what they learn especially with the increase in hands-on-activities. We are proud of what our students have accomplished in reading. Some of the reasons for the improvement are the continued use of the four-block method, as well as many other strategies and teaching methods. In years past, the Accelerated Reader has been used extensively and has shown great success. In addition to the Accelerated Reader Program, we have implemented the technology-based Orchard Program to enhance language arts and mathematics skills.

In accordance with national and state standards, Fleming intermediate School has taken a great step in highlighting character education as a part of our continuous effort to provide quality academic and social instruction to all students. Moreover, providing adventurous yet academically sound and appropriate experiences outside of our normal school setting allows our students opportunities, in education, not afforded to them in their own personal lives.

Our school has made aggressive efforts to improve the academic performance of all students by supplementing their education with the Communities In School (CIS) and Family Assistance Via Community Education and Services (F.A.C.E.S.) after-school programs. These programs are designed to enhance students' academic and social awareness through tutoring, enrichment activities, cultural experiences and field trips. The focus of these programs is the mastery of academic achievement standards, life-long wellness, and use of technologies as tools for learning.

Parental involvement is an integral part to the success of our school. We have been fortunate to have a supportive and active PTO. Furthermore, our school has integrated the Families and Schools Together program as a means of involving school youth with their parents and whole families in building relationships so that parents can more easily help their youth succeed in school.

We are proud and elated about our progress and our students. We know that the school year 2001-2002 will be filled with great achievements resulting from high expectations because our students reach beyond the sky.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	53.3	70.4	(Avail. 2002)
Satisfied with social and physical environment	42.9	65.7	
Satisfied with home-school relations	53.3	85.5	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3101010

Fleming Intermediate  
PO Box 218  
Lynchburg, SC 29080

Grades 4-6 Elementary School

Enrollment: 209 Students

#### Principal

Mr. Fred Stephens 803-437-2128

#### Superintendent

Dr. Willie Townes 803-484-5327

#### Board Chair

Mrs. Deloris Wright 803 437 2089



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

School Grade:  
Unsatisfactory



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)